

# To the Chair and Members of the Standing Advisory Council On Religious Education

Standing Advisory Council On Religious Education Membership and Attendance

# **EXECUTIVE SUMMARY**

1. This report provides an update on the membership of the SACRE and attendance details 2016/17.

## **EXEMPT REPORT**

2. This is not an exempt report

#### **RECOMMENDATIONS**

- 3. The SACRE is asked to note the current membership and attendance information attached at Appendix 1; and
- 4. Receive an update on further actions to encourage the filling of vacant posts on the SACRE

# WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

5. The essential role of the SACRE is to support its Local Authority (LA) and the local authority's schools in meeting the entitlement of pupils across the local authority to engage in high quality Religious Education and Collective Worship.

## **BACKGROUND**

- 6. In order to fulfil its role effectively the SACRE must appoint representatives to each of its four committees Members will recall that a number of meetings held during 2016/17 were inquorate due to non-attendance of members from those committees where vacancies exist. A minimum of 1 representative is required from each committee to ensure there is a quorum for each SACRE meeting. A number of actions have been undertaken to try and fill the vacancies for the Church of England and Teacher Representatives. An update on progress in filling these vacancies will be provided at the meeting by the Clerk
- 7. Detailed below is the current membership details and outstanding vacancies:-
- 8. **Group A: Christian Denominations (12 members)** and such other religions and religious denominations as, in the authority's opinion, will

appropriately reflect the principal religious traditions in the area.

- 1. Reverend Tom McCready Doncaster Interfaith
- 2. Mr B Gillham Doncaster Society of Friends
- 3. Mr R Iball, Methodist
- 4. Mrs P Kaur, Sikh
- 5. Ms S Norburn, Humanist
- 6. Mr S Syed, Muslim
- 7. Mr B Teimoori, Baha'l
- 8. Lucy Saxton, Roman Catholic
- 9. Mary Sivaanbu, Hindu
- 10. Vacancy Baptist
- 11. Vacancy Buddhist
- 12. Vacancy Jewish

# **Group B: The Church of England (4 Members)**

1. Ms J Crowther

3 x Vacancies

# **Group C: Teacher Associations (5 Members)**

- 1. Ms A Nicolson, National Union of Teachers
- 2. Mr T Griffiths, National Association of Headteachers

# 3 x Vacancies

# **Group D: The Local Authority (4 Members)**

- 1. Councillor Andrea Robinson
- 2. Councillor Kevin Rodgers
- 3. Councillor Derek Smith
- 4. Councillor Jonathan Wood
- 9. Details of Members attendance are attached at Appendix A to the report.

# OPTIONS CONSIDERED AND REASONS FOR RECOMMENDED OPTION

10. Ensuring there is an up to date membership of SACRE and identifying ways to filing vacancies is essential in ensuring the SACRE can fulfil its duties.

#### IMPACT ON THE COUNCIL'S KEY OUTCOMES

11.

Outcomes	Implications
Working with our partners we will provide strong leadership and governance.	The SACRE is a partnership body established to improve Religious Education across the school's in the Borough.

#### **RISKS AND ASSUMPTIONS**

12. If vacancies are not filled this may prevent the SACRE from fulfilling its statutory role.

#### **LEGAL IMPLICATIONS**

- 13. The Membership of the SACRE is in accordance with the requirements of Section 390 of the Education Act 1996 which identifies the requirement to appoint representatives to the following groups:
  - (a) a group of persons to represent such Christian denominations and other religions and denominations of such religions as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area;
  - (b) except in the case of an area in Wales, a group of persons to represent the Church of England;
  - (c) a group of persons to represent such associations representing teachers as, in the opinion of the authority, ought to be represented, having regard to the circumstances of the area; and
  - (d) a group of persons to represent the authority.
- 14. Taken as a group, those Members appointed by the Local Authority ((d) above) represent the political balance across the Council.
- 15. The way in which the SACRE operates and undertakes its functions is consistent with The Religious Education (Meetings of Local Conferences and Councils) Regulations 1994.

#### FINANCIAL IMPLICATIONS

16. There are no specific financial implications associated with this report. The

resources to support the work of the SACRE are contained within Legal and Democratic Services and Learning Opportunities and Young People's budgets.

# **HUMAN RESOURCES IMPLICATIONS**

17. There are no specific Human Resource implications associated with this report.

# **TECHNOLOGY IMPLICATIONS**

18. There are no specific technology implications associated with this report.

# **EQUALITY IMPLICATIONS**

19. In monitoring the effectiveness of RE provision in schools and the development of an agreed syllabus, SACRE will wish to seek assurances that this is undertaken in accordance with equalities legislation.

# CONSULTATION

20. No specific consultation has been undertaken in respect of this report.

#### **BACKGROUND PAPERS**

21. There are no specific background papers associated with this report

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